

<b>Written task and syllabus section</b>	<b>Possible title and description</b>	<b>Learning outcomes</b>
Task 1, part 3 Submitted for assessment	“From a Doll’s House to a Wasteland?”, adding a scene to A Doll’s House, exploring the consequences of Nora’s decision to leave	Changing historical, cultural and social contexts in which texts are written and received Attitudes and values expressed by texts
Task 2, part 1	“The Climate Change Debate”, writing two pieces—one in the style of a left-of-centre ecology magazine, the other a right-wing political magazine. In the outline, explaining how language and argument are used differently	How audience and purpose affect the structure and content of texts How language and meaning are shaped by culture and context
Task 3, parts 3 and 4	“Another Life”, exploring aspects of a character in a literary text	Explore literary works in detail Attitudes and values expressed by texts Analyse theme and moral values in a text
Task 4, parts 1 and 2 Submitted for assessment	Task 2, question 1: Reader, culture and text	How language and meaning are shaped by culture and context How audience and purpose affect the structure and content of texts How mass media use language to inform and persuade Political and ideological influence of the media